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1 P R O C E E D I N G S

2 DISCUSSION OF DRAFT REPORT: CHAPTER 5 (cont.)

3 DR. SHAPIRO: Before we begin, let me
4 tell you where we are. I do not know how many of you
5 had a chance to go through the new draft of Chapter 5
6 that was produced yesterday.

7 I went through it last night, had a
8 number of conversations here this morning, as a result
9 of which we have changed some of the recommendations
10 because I did not think, or we did not think, they
11 really captured fully the kind of issues we had laid
12 out very briefly yesterday on that page and a half of
13 logical flow of our thinking, if I could call it that.
14 And so, they are being redrafted onto one page, all
15 the recommendations from 5.

16 They should be here in just a few
17 seconds, and I think we can start with that. As a
18 matter of fact, here is the material. I do not know if
19 this is it or not.

20 We will also, since we did not distribute
21 last night the right version of 4 as we told everyone,
22 once we go through this, we will then move on to --
23 Maybe we will take a break and read what we can of a
24 revised Chapter 4, and see what we can add to that, and
25 the rest we will have to do by e-mail and so on.

1 So this, I guess, is being handed out
2 now. Has everyone got, I guess this is on two sheets
3 of paper -- It begins with recommendation 1.3, which
4 will be a new set of recommendations, or a
5 recommendation that comes in Chapter 1, and we will
6 explain that in a minute. And then, the
7 recommendations on 5, some of which have just had very
8 small edits, some of which are new, and reflect the
9 discussion we had around the material presented
10 yesterday.

11 So, let me turn to Eric to describe how
12 we attempted to restructure things in order to achieve
13 what we wanted to yesterday, what we laid out after
14 lunch, just how we want to deal with these issues.
15 Eric?

16 DR. MESLIN: Okay. The first point was
17 in the logical -- Well, I do not know how many pieces
18 of paper people have in front of them, but if you have
19 the Alta/Steve/Alice/Eric logical flow document that
20 began with the very generic principle that people
21 should be protected, and then went to what was item 2,
22 and had a 2(a), (b), and (c) in it.

23 It was felt that those were important enough
24 statements that they could actually go into Chapter 1,
25 that they were not related exclusively to ethics

1 review, or assurances, or equivalent protection.

2 Moreover, they could be -- they could foreshadow what
3 was coming in 5, and once you got to Chapter 5, you
4 could refer back to the very strong statement about
5 research meeting the substantive principles and
6 protections outlined in the report. And in terms of
7 item (b) of that document yesterday regarding data,
8 that, too, could be referred back.

9 So, I put on this two-pager that was just
10 handed out, recommendation 1.3[PROPOSED]. It is just
11 called 1.3 because there are two recommendations in
12 Chapter 1 at this moment. It does not mean that it
13 should not go into 5, but that is where it is if you
14 were glancing through Chapter 5.

15 DR. SHAPIRO: Can I say a word about that
16 before we go on, Eric?

17 If you look at recommendation 1.3, or
18 proposed recommendation 1.3, and compare it to the
19 material we were looking at yesterday, if you recall,
20 we had (a), (b), (c), with the three characteristics.
21 It does not deal with (c). And we will have to make a
22 decision whether (c), which I think is important in my
23 own view, should be dealt with in the text as a sort of
24 level of aspiration, hope, and so on, or whether we
25 should actually formally have it in a recommendation in

1 some form. That is still an open issue. I do
2 not have a strong feeling about that myself.

3 My only strong feeling is to include the
4 sentiment and the aspiration, but whether it should be
5 a recommendation or not, we have not been able to write
6 it yet, so it is just an open issue. It is not that we
7 have forgotten, and it is not that we should -- I do
8 not want you to interpret 1.3, this initial draft here,
9 as having rejected (c); (c) as we discussed yesterday
10 has to be dealt with, either in the text or a
11 recommendation.

12 But let's deal first of all, not with the
13 details of 1.3, but whether it does make sense to other
14 members of the Commission to put this recommendation in
15 its final form up in front. I think it does strengthen
16 Chapter 1 a good deal, actually, and really says
17 something in Chapter 1. And then it will have to be
18 repeated in 5 as we will see in a moment, because it is
19 dealing with specific issues.

20 But does that seem reasonable to
21 Commissioners? Alta.

22 PROFESSOR CHARO: Yes, I concur with the
23 sentiment and with the placement. Would you be open at
24 a subsequent time to testing out some alternative
25 formulations to see if any of them turn out to be a

1 little easier to read?

2 DR. SHAPIRO: Absolutely. No, absolutely.

3 This one was actually done quickly this morning. And
4 so, I do not want to worry in detail -- Yes. As a
5 matter of fact, I would welcome and encourage some help
6 in actually articulating these, because I think they
7 are somewhat awkward, some of these. At least, they
8 have an awkward feeling to me in some cases.

9 Okay, Eric.

10 DR. MESLIN: Right. Well, the other
11 thought was that the chapter could be slightly
12 reorganized to reflect the points about ethics review
13 and equivalent protection in their opposite order
14 following from that logical flow.

15 Let me just walk you through what should
16 not be remarkable, recommendation 5.1, 5.2, and 5.3 on
17 the handout. 5.1, I believe it was Jim or someone who
18 had made a slight grammatical suggestion for changing
19 the recommendation. That is why I put in square
20 brackets [SMALL EDIT], but it would appear in the same
21 place. It is the same statement, just slightly
22 modified for clarity. 5.2 would appear in the same
23 place, and is unchanged. 5.3 is the recommendation
24 that follows from assurances, and the suggestion there
25 is to move it up earlier with a very small edit, and

1 the small edit is putting the words "after a suitable
2 period" at the beginning of the recommendation, rather
3 than at the end. Those are essentially unremarkable.

4 What then follows is three -- I am sorry
5 -- four recommendations that try to capture what was in
6 the logical flow, but in no way, shape, or form should
7 be considered final, or you know, well worked out. 5.4
8 borrows from what was previously -- I hate to go back
9 and forth with numbers, but borrows previously what was
10 in the recommendation 5.6. But leaving aside all of
11 those numberings, 5.4 is the two IRB review
12 recommendation.

13 It also has a longer statement that
14 Harold had wanted to put in about what do we do with
15 the FDA. That statement, which is a separate paragraph
16 under 5.4, could be, if you want, it could be part of
17 the recommendation, or it could be a separate
18 recommendation. It is the principle you have to decide
19 on, and that is why putting recommendation 1.3 on the
20 table in front of you allows you to make the decision
21 about the FDA.

22 And very briefly, if you are talking
23 about two IRBs, do we want to make sure that the FDA is
24 covered? If the FDA is covered by 1.3, then you can
25 simply restate the principle of what was item (b) in

1 the statement from yesterday in this paragraph. Not
2 accepting the data from clinical trials conducted in
3 countries that do not have two IRBs is the ethics
4 review version of what the broader statement of not
5 accepting data from countries that do not satisfy the -
6 - from trials that do not satisfy the substantive
7 principles in the report.

8 Do you want to go through them, or stop
9 at --

10 DR. SHAPIRO: Why do not we stop and see
11 -- I notice in 5.4, we have determination by an
12 appropriate U.S. federal agency, and in the FDA one, we
13 have by OHRP. I take it we are just not sure which
14 phrase you want to use, and you have tried one in one
15 case, and one in the other case. I guess my
16 understanding is, but please correct me, that more than
17 one agency can issue sort of equivalence status, I
18 think. Is that right?

19 DR. MESLIN: Yes, that is true, although
20 it has never occurred, and OHRP is the office, or OPRR
21 was the office.

22 DR. SHAPIRO: I am quite happy with OHRP,
23 but others might feel differently. Alta?

24 PROFESSOR CHARO: Well, on that point,
25 and then one other, if I may.

1 On that point, personally, what I would
2 like to see, consistent with the way we are going in
3 the Oversight Report, is that there be an office, a
4 single office, that does this for the federal
5 government, and without necessarily knowing where that
6 office will be, whether it is in an independent agency,
7 or OHRP, or in the State Department, but a single
8 office that has the authority to do it federal-wide
9 might be consistent with other directions we are
10 taking, and help to cut through some of the problems
11 here.

12 Second, on 5.4, there is a slight
13 inconsistency between 5.4 and some of the text, some
14 inconsistencies within the text, that are developing,
15 of course, from the many, many iterations here. And it
16 has to do with exactly what it is that people, that
17 other systems, have to show in order to be considered
18 what we are calling substantially equivalent. In some
19 places in the text we suggest that the minimum is
20 identical to the three pillars identified by USAID. It
21 is simply review, risk-benefit analysis, and consent.
22 In other places we have suggested in the text, and now
23 explicitly in 5.4, that it is everything that is in the
24 recommendations of this report, which goes beyond those
25 three things, and includes such things as equity issues

1 among subjects, and gender concerns, et cetera. And I
2 think we need to make a very clear decision about which
3 one it is going to be, and make sure it stays the same
4 throughout.

5 I am very comfortable with making it the
6 more rigorous standard because I think that the things
7 we did outline here are not all that detailed and
8 complex with regard to what we think the on the ground
9 ethical issues are, as opposed to the complicated
10 things we are imposing on our own sponsors. But it is
11 certainly something I am open to debating.

12 DR. SHAPIRO: Okay, well -- Larry.

13 DR. MIIKE: If we get specific on 5.4,
14 and say it should be OHRP, then the text explanation
15 and description has to be changed, because it just sort
16 of states objectively that USAID can do this, DHHS, et
17 cetera can do that.

18 On the FDA thing, it does not matter to
19 me whether it is a separate recommendation or -- It
20 seems to me that it could stay as included in there.
21 But what happens in the interim in those cases where
22 there are no U.S. -- You know, the issue we were
23 talking about yesterday.

24 DR. SHAPIRO: My understanding -- I will
25 have others who are more knowledgeable than myself

1 speak, but my understanding is the FDA would have to
2 change its regulations in order to achieve this. And
3 there would have to be some interim period of time.

4 DR. MIIKE: And by the way, I like the
5 flow of it all, because if we had done it this way, I
6 would not have objected in the earlier meetings about
7 insisting on a U.S. IRB review. The way it is set up
8 now is that here is the aspiration. And I mean, it
9 just puts it in a different emphasis on it all, and I
10 am comfortable with it.

11 DR. SHAPIRO: Okay. Other comments?

12 I want to go back to the issue -- not the
13 issue but a general issue raised by Alta. This chapter
14 has more than one inconsistency in it, and you have
15 pointed to one which is an important one for us to get.
16 The text really does need quite a bit of work here,
17 and any other suggestions people have, things we might
18 miss as we go over this, I really would appreciate it.
19 I really had not caught this, and I am very glad you
20 pointed it out. And so, if there are other things like
21 that, please let us know, because that is really quite
22 important.

23 DR. MIIKE: There is another fairly
24 simple one. Early in the chapter it says the Common
25 Rule requires review by a researcher's institution, and

1 later on it says it does not, so -- And I think Alex
2 read the pertinent language that said that. It says
3 yes, but --

4 DR. SHAPIRO: Okay. We have a few of
5 those ourselves, "yes, buts."

6 Okay. Eric, anything else you want to
7 point out regarding these revised recommendations?

8 DR. MESLIN: Alta has something.

9 DR. SHAPIRO: Alta, I am sorry.

10 PROFESSOR CHARO: At the risk of driving
11 you all completely around the bend --

12 DR. MESLIN: Cannot go any further than
13 we are now.

14 PROFESSOR CHARO: Cannot go any further
15 than you are now already, is that it? Okay, for the
16 record then, I just want to note the subtlety about the
17 description of the FDA and its use of data here so that
18 people can either decide that they do not want to have
19 to decide, or they can decide what they are going to
20 decide.

21 We have at the top in the current
22 formulation of 1.3, the suggestion that the FDA not
23 accept data from certain kinds of trials for use in
24 approving various things, which I am hoping implicitly
25 everybody understands means relabeling, et cetera. We

1 then have in 5.4 a broader statement which has to do
2 with that they simply should not accept data, period.

3 Now, there are reasons why the FDA will
4 accept data that go beyond approving a particular drug,
5 device, biologic, or even relabeling it. Sometimes
6 data is being accepted because it is being used in
7 order to bolster the case for an entirely different
8 product, and what you are trying to do is show why
9 there is a need for a new product, and how the risk-
10 benefit analysis might work out. There are other times
11 when foreign data is being used just to illuminate,
12 although it is not specifically the data that the
13 manufacturer is relying upon in the approval process.
14 And then, there will be the possible rewrites over the
15 course of time in which we might even see even more
16 general language which simply says that, you know,
17 federal agencies should not use data, and that broadens
18 it even further in terms of their noticing this data
19 for completely non-regulatory purposes. And you may
20 decide that this is getting way too picky, which is a
21 fair decision at this point, or we could decide what
22 level of restriction we want to place upon them, which
23 in turn depends upon exactly how outrageous we think it
24 is to do research that fails to meet all of these
25 protections. And sad to say, of course, there are

1 going to be degrees of outrageousness in what goes on,
2 and it is hard to capture that in language like these
3 recommendations. But I did want to alert us to this
4 kind of subtle, not inconsistency, but subtle
5 differences that are percolating in what we are saying.

6 DR. SHAPIRO: Alex?

7 PROFESSOR CAPRON: The phrase that was in
8 the paper you brought back yesterday was "use", and I
9 thought that was a fine word, a more comprehensive one.

10 PROFESSOR CHARO: It was what, Alex?

11 PROFESSOR CAPRON: It was "use".

12 (Simultaneous discussion.)

13 PROFESSOR CAPRON: -- to be should not
14 be used. Now, there it said "should not be used to
15 approve", and your point is that there are decisions
16 other than the approval where it might be used. But if
17 the idea here is a dual one, both that it is wrong to
18 do such work, and we ought to make it clear to people,
19 and that the best way to do that is a prophylactic rule
20 which says if you do it, you will get no value from it.
21 No value. It will not be useful to you. We ought to
22 say that.

23 I mean, just make it clear that this is
24 something that should be excluded from the process,
25 because including it not only encourages people to do

1 it, but implicitly says, well, it was okay to do it.
2 So, I would favor -- I appreciate your underlining the
3 need to make a decision on it, and I would favor the
4 broadest language.

5 DR. MESLIN: For 1.3 as well?

6 DR. SHAPIRO: I think we should make a
7 decision --

8 PROFESSOR CAPRON: Yes --

9 (Simultaneous discussion.)

10 DR. SHAPIRO: -- 1.3. That is my main
11 concern, that it would be the same thing in 1.3 and
12 what is now 5.4. Having been one of the authors of
13 this, I never even thought about the issue. I mean, it
14 just happened from the language that came out as I was
15 writing at breakfast this morning, but --

16 PROFESSOR CHARO: So, if as the table
17 continues to think about this, if it turns out that the
18 consensus is to go for the broader language, would that
19 mean also to stop talking about the FDA particularly,
20 and say federal agencies should not conduct certain
21 kinds of trials, federal agencies should not accept
22 certain kinds of data, and leave it as general as all
23 federal agencies? In practice, I think the FDA is
24 virtually the only agency that would have any use for
25 it, but I can imagine that there are some, like USAID,

1 that might on some occasions be accepting this kind of
2 data. And should we just broaden this, and say, you
3 know, federal agencies?

4 PROFESSOR CAPRON: How about USDA? Isn't
5 it possible that on foodstuffs they might rely on
6 foreign trials?

7 PROFESSOR CHARO: Yes, I suppose. In
8 clinical trials, the nature of the data is kind of
9 limited, but it could be, you know, vitamin trials, for
10 example. So, should we just say federal agencies, and
11 stop referencing the FDA particularly?

12 PROFESSOR CAPRON: Why not?

13 DR. SHAPIRO: If it relates to clinical
14 trials, I am comfortable with it. I mean, there is a
15 lot of other data coming from these countries which we
16 use for various purposes, like agriculture or other
17 reasons, which are not generated by clinical trials. I
18 am not trying to reach -- I do not think we should try
19 to reach that data.

20 PROFESSOR CHARO: No, no. Clinical trial
21 data only, but now not -- Should we stop referencing
22 the FDA, and just say federal agencies should not
23 accept clinical trial data that does not meet the
24 standards set out here?

25 DR. SHAPIRO: I understand. Larry?

1 DR. MIIKE: Well, let me try this then.
2 Suppose CDC or NIH wants to see a trial that was
3 conducted for a particular drug and they want to
4 replicate it. But the trial they want to replicate
5 does not meet these requirements. Are we banning that?
6 Do you see what I mean? I am getting to if you use
7 the word "use" really broadly -- You see what I am
8 getting at? Can they design a trial that is to test
9 the efficacy of a drug that was done in a trial that
10 would not meet our standard?

11 PROFESSOR CAPRON: In other words, they
12 are using the other data to --

13 DR. MIIKE: (Not at microphone.)

14 PROFESSOR CAPRON: But that is to say,
15 everything except the parts of it that were
16 unacceptable.

17 DR. MIIKE: Well, if the data comes from
18 a trial that did not meet our standards, then I am
19 simply asking the question that, if they see it might
20 be a worthwhile drug, and they want to see whether it
21 is true or not, and you know, we do many replication
22 studies. Are we prohibited then from doing that? I am
23 just thinking whether the word "use" is going to be too
24 broad.

25 PROFESSOR CAPRON: Let me just understand

1 if I can, Larry. In other words, the use would be the
2 realization that looking at that trial, it was not
3 conducted in a way which -- And therefore, they are
4 using it to prompt themselves to say we need to do
5 another trial. They are not relying on the data; they
6 are rejecting the data.

7 DR. CHILDRESS: But it is because of the
8 data they want to conduct the trial.

9 DR. MIIKE: Right.

10 PROFESSOR CHARO: Larry, you know,
11 recognizing that we are not writing statutes or
12 regulations here, so the words are important only to
13 the extent that they have a kind of tone that sends a
14 sense of what the meaning is, would the phrase
15 "accepting data" help? Because that carries within it
16 a slight implicit tone of accepting and giving a kind
17 of regulatory use to it, whereas -- You know, I
18 understand your point about the word "use", but --
19 Because we cannot go completely nutzoid here.

20 DR. MIIKE: Oh, no. I understand. I
21 mean, the simplest way to deal with this is explain in
22 text what we mean by that, and what we do not mean, you
23 know. Right?

24 DR. SHAPIRO: I mean, in general, I favor
25 -- I mean, I would have to think about this more, to

1 be honest, but in general, I am sort of inclined
2 towards the broader definition. I am not quite sure,
3 Larry. I still do not understand -- I apologize --
4 the problem you pose. I know there are some inadequate
5 trials conducted at some point, and now somebody wants
6 to replicate that trial, or just --

7 DR. MIIKE: No, I am saying it does not
8 matter if it was inadequate or not. Suppose there was
9 -- When you do a study of efficacy of a drug, one
10 trial is never enough.

11 DR. SHAPIRO: Correct.

12 DR. MIIKE: So suppose something very
13 significant was done in an African country, or some
14 other country, which could be a very significant
15 finding. And NIH wants to see on a larger scale
16 whether that is true or not. By the way, I am for a
17 broader use. I just get worried that if we use it so
18 broadly, then -- On the other hand, we are just
19 advisory, so people --

20 (Simultaneous discussion.)

21 DR. CHILDRESS: In response, Harold, I
22 think what it means is using the data to formulate a
23 trial to see if you can replicate those results, but
24 you are using the -- Without those data, you would not
25 be going to develop a clinical trial here along those

1 lines. Is that right, Larry?

2 DR. SHAPIRO: My own view, without trying
3 to write -- I am going to have to think about this,
4 but my own view is that we want to signal that, you
5 know, you cannot profit, as I guess Alex used the word,
6 you cannot profit by doing bad, unethical things. But
7 we will have to worry about this. I am not -- We will
8 have to get the words. Arturo?

9 DR. BRITO: If we go with the broader
10 category, federal agencies, then I am not sure how the
11 second part, if we agreed that the second part of
12 recommendation 5.4 is going to be included in the
13 recommendations, how that differs from what we are
14 saying in the proposed recommendation 1.3. That said,
15 because at the onset we do include the broader
16 category, maybe it would be prudent here to specify the
17 FDA, because what we are really concerned about here, I
18 think, is with clinical trials, is the approval of
19 medication, or some device, based on data from
20 unscrupulous research of some sort.

21 So, I think if we include the broader category
22 at the onset, I think it might be wise to go ahead and
23 point out the FDA, because what I am hearing, and from
24 what I know, I do not think there are too many other
25 agencies that we are really concerned about with the

1 use of data in this kind of scope, or the concerns that
2 Larry brings up.

3 DR. SHAPIRO: Of course, the general
4 proposition is made in 1.3, and what 5.4 does is talk
5 about a specific thing, the number of IRB reviews, and
6 that is just to make sure that when we write this -- I
7 am not trying to defend the exact way it is written --
8 that we include the FDA at least in requiring the two
9 IRB reviews unless equivalence determinations are made.
10 But okay, we will have to think that through a little
11 more.

12 Alex?

13 PROFESSOR CAPRON: I want to make sure I
14 understand the structure. The reason for having 5.6
15 and 5.7 come after 5.4 is that the way that you are
16 going to lay it out in the text is that 5.4 speaks of a
17 determination which can come about either specifically
18 as to a foreign IRB, where they do whatever they need
19 to do on an assurance basis, and they say this IRB is
20 operating in a way which we okay, or the route that 5.6
21 and 5.7 allow, of this system-wide. Is that correct?
22 And it does not make sense to get to the system until
23 you have done the other. Okay. Because otherwise, the
24 logic --

25 (Simultaneous discussion.)

1 PROFESSOR CAPRON: If we were only
2 saying, well, there should be a system for endorsing
3 IRBs. If the IRB has been endorsed, then it should be
4 acceptable to only have one foreign country IRB review.
5 Otherwise, it would just seem logically to flow the
6 other way. But if you are coming to this point and
7 saying now there are two ways of meeting that
8 criterion, one is they say you met the assurance, the
9 other is this route, then I can see how it would be
10 laid out, and I just want to make sure that that is
11 what you are planning to do. Is that right?

12 DR. MESLIN: Yes, using, again, the logic
13 statement from yesterday, where we had item 3,
14 "substantive protection can be assured by an ethics
15 review committee. Host country review is necessary,
16 and a U.S. IRB is necessary to supplement it, unless
17 the host system has been determined to achieve all of
18 these things --" Alta had some text that essentially
19 described that this means for the near future that dual
20 review will always be required.

21 And then, one would then have to move
22 towards how would it be that it would not be required.
23 It would not be required when -- so, the chapter which
24 is really a bit -- has been moved in some ways to show
25 it to you, is to put the equivalent protection argument

1 after the ethics review argument.

2 PROFESSOR CAPRON: I would like to take
3 up another point that Alta brought up yesterday about
4 the system of accreditation, or whatever. Short of a
5 system of accreditation, what does it mean for an IRB
6 in another country to get an assurance? That is to
7 say, what is the process by which somebody sitting in
8 Bethesda, or Rockville, or wherever they are, figures
9 out that it is appropriate to say an IRB at some
10 institution far away meets the criteria for an
11 assurance?

12 How do they negotiate it? Do they send people
13 out? Do they -- I mean, and you see the problem here
14 is if we are taking the step of saying that it is
15 possible to do this, to have equivalent protections by
16 either of these routes, we know that the second route
17 requires both that good criteria be set up by OHRP, and
18 that they be applied, and as far as we know, outside
19 Canada, and England, and a couple countries which are
20 not in play in this report, that is not happening any
21 time soon.

22 But on the first route, what we will say
23 -- I think we have a responsibility to the public to
24 describe in a little detail what is going to happen
25 there, and how reliable we think it is in determining

1 that, indeed, the substantive ethical protections
2 outlined in this report could be met. We could know,
3 for all the reasons that Alta was talking about
4 yesterday.

5 DR. SHAPIRO: Alta?

6 PROFESSOR CHARO: In the text of Chapter
7 5 that we received last night, there is discussion
8 about deeming a system substantially equivalent, and
9 not individual research institutions. I think this is
10 a crucial point because we have heard testimony from
11 former OPRR staff that they did not go out to do site
12 visits before issuing Single Project or even Multiple
13 Project Assurances for foreign institutions. It was a
14 paperwork battle. Putting words in their mouths, I
15 would suggest that any institution that had the
16 fortitude to survive the paperwork blizzard had
17 demonstrated they probably had other resources that
18 meant they probably could fulfill their
19 responsibilities. It was a kind of rough proxy based
20 on torment.

21 DR. SHAPIRO: The ultimate bureaucratic
22 solution to a problem.

23 PROFESSOR CHARO: That is right. I do
24 not know that it is possible, really, to do an
25 individual review of foreign institutions. And so, the

1 determination that a system is substantially equivalent
2 is going to have to be done with enormous care, with
3 regard not only to their stated principles, which is
4 all that is used in some cases now under the current
5 system, but with a lot of attention to their practical
6 abilities as a system, and their experience as a
7 system, and their track record as a system, in
8 regulating their own institutions.

9 And by this measure, I might point out
10 that other countries could easily have decided that our
11 system is not all that reliable, since it does not
12 require prospective accreditation, and licensing, and
13 forced education, and relies on post hoc, sporadic site
14 visits. I mean, we are talking about setting up a
15 standard that is so rigorous we might have difficulty
16 fulfilling it. So, we have to somehow make it
17 rigorous, but also, not make it more rigorous than the
18 one we impose on ourselves. But I do not know that we
19 can get much further than that.

20 But I do think it means that we have to
21 make a clear finding. A finding of substantial
22 equivalence is not a trivial thing, and should not be
23 done lightly, because we are putting a lot of trust in
24 it. Again, it is a little equivalent to the whole
25 criminal justice system, where you essentially find

1 that another country's justice system is equivalent
2 enough, that we do not consider there to be a
3 fundamental problem when U.S. citizens are tried under
4 their laws, jailed in their prisons, and treated to
5 their conditions.

6 DR. SHAPIRO: But I mean, I think the
7 issue of determining substantial equivalence in a
8 system is as you have described, and I do not want to
9 add anything further to that. That is why I think we
10 all think it is far in the future.

11 But I took it, Alex, that your point was,
12 should we be saying something more than we are saying
13 about the quality of the assurance process as it exists
14 today. We do have lots of Single Project Assurances
15 that have been issued as this research goes on, and the
16 question is, should we have any observation, provide
17 any observation, regarding the quality of that program,
18 or concerns about it, or -- I took it that was the
19 question.

20 PROFESSOR CAPRON: Yes, that is exactly
21 it. And I would wonder if it would be possible, if we
22 have not done this already, to talk to the people at
23 OHRP about this, to talk to people at the State
24 Department, and ask whether a liaison arrangement
25 between the scientific officers of embassies abroad in

1 which they would be trained in a way about, in effect,
2 doing a little on the ground site visit with a report
3 back to whichever office like OHRP is going to issue
4 the assurance. I mean, have we explored any of those
5 things where we might be able --

6 In other words, if we are going to
7 suggest something, we ought to find out whether there
8 is any basis, or if people think, yes, we could do
9 that. We could have a little coordination here. And
10 then, make that a recommendation. Just try to be
11 helpful rather than just critical.

12 But I think we need to wave a little bit
13 of a flag saying from what we know now, it is unlikely
14 that the assurance process is anything other than -- I
15 like Alta's language -- a rough proxy for your ability
16 to do ethics review, simply because you have enough
17 internal institutional bureaucracy to handle all the
18 paper we are throwing at you.

19 DR. SHAPIRO: I think what we can do in
20 the time we have here is we have a section on
21 assurances in here, and I think we need to, at the very
22 least, raise these issues, and at least plant a flag
23 there even if we are unable to really, you know, do a
24 careful and thoughtful analysis of where we are. So, I
25 think that is a very useful suggestion.

1 MS. KRAMER: Could we acknowledge that
2 although this is aspirational and may be difficult to
3 even fulfill altogether, that there is the interim
4 arrangement of accepting the local review for purposes
5 of community consultation and advice on parts of what
6 would be an IRB review, though not in its entirety?

7 DR. SHAPIRO: I am not quite sure --
8 Bette, I do not think I quite understood what you were
9 asking. Maybe I just did not hear it correctly.

10 MS. KRAMER: Well, I think I am not
11 saying it well.

12 DR. MIIKE: May I respond?

13 DR. SHAPIRO: You can.

14 DR. MIIKE: Well, I think 5.4 does that.
15 It does not say that the local IRB -- It says that
16 there has to be local IRB review. It does not say what
17 the quality of the local IRB review has to be in the
18 specifics, and that is why there is a back-up by the
19 U.S. IRB.

20 And by the way, I do not think -- My
21 understanding of 5.4 is that -- and I think I know what
22 we are talking about, an assurance versus a substantial
23 equivalent system -- in 5.4 we are saying until such
24 time as a country has a substantially equivalent
25 system, this double review goes on.

1 DR. SHAPIRO: Correct. That is correct.

2 DR. MIIKE: But anyway, to answer you,
3 Bette. We are saying in 5.4 that there is to be local
4 IRB review, and we are not waiting for that local IRB
5 review to take place until they are substantially
6 equivalent, and that is why there is the back-up of the
7 U.S. IRB.

8 DR. SHAPIRO: Well, I am presuming that
9 either the local IRB could be encouraged, just as we
10 encourage our IRBs, to do community consultation. That
11 is what you are concerned about, I think, is whether,
12 as I understood your question, the local IRB should, in
13 your judgment, be involved with community consultation.

14 MS. KRAMER: Right. I just meant not
15 certainly as part of a recommendation, but just in the
16 language, to empower them, even though they may not be
17 able to take it over in its entirety.

18 DR. SHAPIRO: Okay. David?

19 DR. COX: I am becoming more and more
20 troubled by Alex's comment, because I completely agree
21 with it. You know, this business of we know in our
22 hearts that there is some places that are equivalent,
23 okay. But by what process have we decided that they
24 are really equivalent? And what we are asking somebody
25 to do is go and do that, although we cannot articulate

1 it ourselves.

2 Do not get me wrong. I mean, I am in
3 favor of the direction we are going here, but I think
4 unless we do that, unless we are able to articulate it
5 more clearly ourselves, what that process is going to
6 be, it is hard to -- I ask myself, well, is it even
7 really true, but because we can identify a few of these
8 countries where we say, yes, they are equivalent, then
9 I think maybe the road to that is saying how do we know
10 they are equivalent? Why do we feel that way?

11 DR. SHAPIRO: Thank you. Yes?

12 DR. MESLIN: I do not know if it will be
13 helpful, but we go to some length in whatever version
14 of Chapter 5 you read, the one late last night, or the
15 one that you had more time to read before, to stipulate
16 the necessity for criteria being developed. We go out
17 of our way to outline what I think is a reasonable set
18 of criteria. Alta raised it earlier with respect to
19 whether it is the USAID triple pillar approach, or
20 something far more comprehensive.

21 I just, as a matter of strategy, would
22 encourage you to maybe take a step back from proposing
23 an actual process. This is an extremely complicated
24 matter. We know from our own research that even OHRP
25 in its effort to move towards what you are discussing

1 as equivalent protection declared not that Canada or
2 India was itself a system of equivalent protection, but
3 in the course of negotiating what were then Multiple
4 Project Assurances, used the regulation to say that
5 those guidelines essentially satisfied our requirements
6 with respect to an MPA, and they were satisfactory to
7 the Secretary, which is the language from the regs. It
8 was not giving Canada or India the equivalent of an
9 MPA. It was saying you still have an assurance,
10 whichever the relevant institution is.

11 And the reality is, even for those
12 developed countries with very sophisticated guidelines,
13 it will probably be a political, in my view, a
14 political and a policy decision as to whether the U.S.
15 government wants to give up the ability to directly
16 oversee another institution's process, which is what
17 would happen by deeming another country's guidelines,
18 or its system, to be equivalent. And that is why I
19 think you were proposing that an equivalent protection
20 determination, while aspirational, is a goal to be
21 sought.

22 There are many steps in between. Some of
23 us were at a meeting earlier this week with someone
24 from the State Department who said they were reviewing
25 a study, an international study, and had to decide

1 whether the guidelines being followed in another
2 country were acceptable. I do not know whether they
3 had had discussions with OHRP at all. I am just
4 suggesting that this may be a time to be less specific
5 about the process, because the hardest issue is going
6 to be identifying the criteria, and we have given
7 suggestions for what that should be, and are making
8 recommendations that they be developed.

9 DR. SHAPIRO: David, then Alta.

10 DR. COX: So, Eric, I agree with you, but
11 I have this little man in the back of my head that says
12 this is great, we have our criteria, but that if really
13 everyone sort of winks and nods because they are going
14 to do it politically, not based on our criteria, then
15 what the hell are we doing? So, I take your point, but
16 I do not want for us to be able to put these things in
17 really meaning it, but with full knowledge that no one
18 is ever going to use them. So, I mean, we cannot force
19 people to use them, but it just worries me.

20 DR. SHAPIRO: Alta.

21 PROFESSOR CHARO: I wanted to note that
22 there seems to me to be a connection between this
23 discussion and the discussion about recommendation --
24 about 1.3, and what to do with sub (c). And the
25 version of sub (c) that I am thinking about is the

1 following situation: A private pharmaceutical company
2 whose own people are doing work in another country.
3 They are not affiliated with a U.S. research
4 institution, and they are not receiving any federal
5 monies in order to do their work. You see, if you have
6 got somebody who is affiliated with a research
7 institution, we could encourage, if we chose to, we
8 could encourage OHRP to insist in its new federal-wide
9 assurance process that each of those institutions make
10 a pledge to having --to reviewing work by their own
11 employees, even when it is done off campus, or off
12 site.

13 PROFESSOR CAPRON: And not federally
14 funded.

15 PROFESSOR CHARO: And not federally
16 funded, right. And for federal agencies, they could
17 impose on themselves, and we could recommend that they
18 impose on themselves, a requirement that they review
19 locally. That they review here in Washington, or
20 wherever they are located, the work that they are
21 sponsoring or conducting.

22 The only group of significant entities
23 that can really elude those remedies that kind of make
24 sure that there is going to be a U.S.-based review are
25 the private companies who are doing work abroad.

1 enough that what I think we are setting up there is a
2 presumption that if the system is found to be
3 substantially equivalent, then we can presume that the
4 institutions within that system are capable of
5 providing the protections outlined. But it is a
6 presumption only, because you could have a nice system,
7 and some lousy institutions. So, it is a presumption
8 only.

9 PROFESSOR CAPRON: Well, if I may. If
10 that is the reading, then I do not understand why we
11 need 5.6, or conversely, I would turn 5.6 on its head,
12 and say that a system should only be found to be a
13 substantial equivalent if it is found to provide
14 through its institutions protections outlined in this
15 report. In other words, this would be advice to OHRP,
16 et cetera, as to what kinds of criteria they should
17 establish, which would be both substantive criteria,
18 and enough assurance about the way the system works,
19 for exactly the point you just made.

20 It is a different thing. It is rather
21 than a statement which is like a conclusion that if
22 this, then that; say only do this when that. And then,
23 5.6 to me has some real meaning, and it goes along with
24 5.7. It tells them what those criteria standards
25 should be.

1 But also, now I understand 5.4 better. I
2 want to ask -- So, that is point one. The second
3 point is, I want to ask, in effect, what the version of
4 the question Steve was pressing yesterday about why
5 bother with a substantially equivalent system if you do
6 not get off the hook of dual review. Why bother to get
7 an assurance if you do not get off the hook of dual
8 review? Because we are now saying that you could go
9 through the whole process, and get an assurance, and
10 you would still have to be reviewed by a --have the
11 research reviewed by a U.S. institution.

12 So, if I am running the IRB in Uganda,
13 why do I want to go through this paperwork blizzard?
14 Why do I care? In other words, what is the
15 encouragement to sort of make the natural progression
16 so that I am part of what becomes a nationwide system
17 that then meets equivalence? Isn't it sort of you have
18 to walk before you can run type of thing? And do not
19 we want to encourage people? But I guess there is no
20 real payoff.

21 DR. SHAPIRO: Eric.

22 DR. MESLIN: I just wanted to remind
23 people that we have both from our own research, and
24 from testimony that we have received, there is not this
25 international outcry by individual countries to not

1 have dual review. They are not chomping at the bit to
2 have a U.S. IRB not review their research. In fact, we
3 have heard testimony, and we have research data that
4 show they find that it is helpful and it is useful.

5 The idea of equivalent protection is not
6 meant to solve the entire burden of IRB review
7 problems. It is meant to make a principle statement,
8 and to move, or as is being proposed here, to move
9 towards a situation where the kinds of burdensome
10 duplication of effort can be avoided. But the
11 substantive need for dual review described by a number
12 of people, and in our work, for local context as well
13 as expertise remains.

14 We did not hear in our survey that an
15 overwhelming number of countries wished that the best
16 way to achieve equal partnership is that the U.S. would
17 grant them equivalent protections status. So, I do not
18 want you to mistakenly believe that the only goal of an
19 assurance, or the goal of equivalent protection, is to
20 not have to go through double IRB review. It is one of
21 the benefits that might arise. Those countries who
22 want to negotiate an assurance do so both because they
23 are required to, and those who get IRB review believe
24 that it is helpful to them --U.S. IRB review believe
25 that it is helpful to them.

1 DR. : (Not at microphone.)

2 DR. MESLIN: Yes. Except for countries
3 who have those what we believe to be the substantially
4 equivalent systems. I mean, the Canadas, and the UKs,
5 and the Australias believe that it is an imposition of
6 a burden to require the procedural minutiae that the
7 assurance negotiation requires.

8 DR. SHAPIRO: Larry, then Bette.

9 DR. MIIKE: What Alex just said has just
10 puzzled me. I thought it is pretty clear in these
11 things that what we are talking about in 5.4 is that
12 one of the pillars that we are under in terms of this
13 whole report is reflected in this in the sense that
14 local IRBs -- We are talking about autonomy, equal
15 partnership, so local IRBs must review the research.
16 And until such time as the country system is found to
17 be substantially equivalent, U.S. IRBs also must review
18 the research. If they are found substantially
19 equivalent, the U.S. institution can still insist, and
20 say we are partners, we are still going to review it.
21 There is nothing prohibiting that.

22 But that is not what you said, Alex. I
23 thought you just said that there was no incentive to
24 get substantial review because there was always going
25 to be double --substantial equivalence, because there

1 was always going to be double review.

2 PROFESSOR CAPRON: No, I am sorry; I was
3 not clear. What I was saying was I had first read this
4 to say that you could get --you could qualify for the
5 second sentence and avoid U.S. review, particularly if
6 you find it not just burdensome but kind of insulting,
7 by either having your whole --be part of a system which
8 has been found substantially equivalent, or if you went
9 through the assurance process. That is to say, you
10 were found to --your own institution was found to
11 provide --to achieve all of the substantive protections
12 outlined in this report.

13 I took the word system to mean could
14 include the unit in the system. And your question made
15 me look at it again, and then I looked at 5.6, and I
16 thought, I think Larry has read it correctly, and I
17 have read it incorrectly. And although I was getting a
18 yes to my previous question, I think I must not have
19 gotten the right answer.

20 So, I agree with what you just said. My
21 second question then was, well, what incentive is there
22 if that is the case, if you are in a country which has
23 not been found substantially equivalent? What is the
24 incentive to get your IRB to have an assurance? And I
25 gather the answer is there. The incentive is if the

1 money is going to go directly to you, you have to have
2 an assurance. If the money is being brought in by a
3 U.S. team, and you are not getting a grant from the
4 federal government, you do not need an assurance, do
5 you? Is not that right?

6 DR. MESLIN: Yes, you do.

7 PROFESSOR CAPRON: You have to have an IR
8 -- This recommendation would say --

9 DR. MESLIN: If you are from an
10 institution that is receiving federal funds, you have
11 to have an assurance.

12 PROFESSOR CAPRON: I know. That is what
13 I am saying. If your institution -- Wait a second. I
14 mean, if I am running a project at USC, and I purchase
15 things from people, if I purchase a service from
16 someone, they do not have to have an IRB if the
17 research is being run by me. Isn't that right? If I
18 have a collaborator to whom money directly goes from
19 the federal government, if I have a subcontract where
20 the money is going to go from the federal government
21 directly to them. But I can imagine going into a
22 country where the U.S. --most all of the money is being
23 expended for U.S. personnel, U.S. equipment, U.S.
24 drugs, et cetera, et cetera.

25 And likewise, it is true under the FDA

1 system, isn't it, that if an American company comes in,
2 they do not need an IRB that has an assurance to work
3 with them. Isn't that true? Well, what about the
4 former? How do you read it?

5 DR. MESLIN: Well, it is not, because
6 when you talked about collaborative -- I am sorry.
7 When you talked about collaborative research, this is
8 where that section 114 from the regs comes in from
9 yesterday. Well, you have the text in front of you.
10 So, if you are receiving those funds, then -- When
11 you said you are paying for services, where did you get
12 the money from? If you got the money from a U.S.
13 federal --if you got it from a grant, then your IRB is
14 going to have to review it.

15 Isn't that what you are --

16 PROFESSOR CAPRON: Suppose the money goes
17 from the CDC, not the CDC, NIH to Harvard, give them a
18 million dollars. And they are spending 950,000 of that
19 million dollars for Harvard faculty, U.S. equipment,
20 drugs, transportation costs, and they get there with
21 \$50,000 and they hire some nurses in the local
22 community, and they have a local professor who is the
23 professor of medicine who works with them, but they are
24 not giving any money to the University of XYZ there.
25 They are hiring people there.

1 The University of XYZ may decide that
2 because its personnel is involved, it should be
3 involved, right? And maybe the local IRB will be
4 involved. But the local IRB in that case, do they need
5 an assurance? I mean, after all, the federal
6 government on the other hand says if you buy stem
7 cells, you are just buying something. So, I mean,
8 there must be times when it is just a purchase
9 arrangement, where the federal money does not flow
10 directly to that other institution. Remember?

11 DR. MESLIN: I confess I am a little
12 confused. I would have to --

13 DR. SHAPIRO: Yes, I think they do not
14 require an assurance.

15 PROFESSOR CAPRON: I mean, that is
16 different from a collaborative arrangement where you
17 have a mutual collaboration from the University of --
18 and Harvard, and they both directly get federal
19 dollars. They get overhead with it. I mean, in other
20 words, it is an institutional arrangement.

21 Now, I understand there you have to. The
22 incentive to have an assurance is if you do not have an
23 assurance, they will not send you the money. I
24 understand that. But if you are in the arrangement
25 that I described, or you are in the arrangement that

1 Alta described before, where a U.S. company which is
2 not using federal dollars goes over there, and they get
3 an IRB review, but the IRB does not have to go through
4 all the rigmarole of getting an assurance.

5 DR. SHAPIRO: That is correct.

6 PROFESSOR CAPRON: And they do not gain
7 anything by it. I just want to be clear. They do not
8 gain anything. They do not come out --

9 DR. SHAPIRO: Yes, that is right.

10 PROFESSOR CAPRON: --under the second
11 sentence --

12 DR. SHAPIRO: But what is the problem
13 with that?

14 PROFESSOR CAPRON: I just want to be
15 clear that that is what we are saying.

16 DR. SHAPIRO: I think that is a
17 description of the situation. I agree. But to me,
18 there does not seem to be any problem with that.

19 Alta?

20 PROFESSOR CHARO: Bette? I think Bette
21 was ahead of me.

22 DR. SHAPIRO: I am sorry.

23 MS. KRAMER: Two things, all right. One
24 is a confusion of my own, and I am sure that it is
25 answered somewhere in the material, but I wish somebody

1 would point it out to me, because I do not understand
2 why an individual institution within a country could
3 not be certified to have an equivalent IRB process, why
4 it would need to be country-wide as opposed to
5 institution. Just thinking in terms of, say, some of
6 these underdeveloped countries where there may be, you
7 know, there may be a center, and it is --

8 PROFESSOR CAPRON: Which is excellent.

9 MS. KRAMER: Pardon?

10 PROFESSOR CAPRON: Which is excellent.

11 MS. KRAMER: Right, exactly. And why, if
12 that is the institution with whom you are going to do
13 business, if they have an adequate IRB, why that would
14 not be sufficient. Now, if it is -- It is probably
15 covered somewhere in the material and I just do not
16 know where. I would like a reference.

17 DR. SHAPIRO: It is not covered.

18 MS. KRAMER: It is not.

19 DR. SHAPIRO: I mean, this is -- I mean,
20 it is not covered in the sense that you suggest. That
21 is, the way it is currently structured, that that local
22 institution's IRB could get a Project Assurance, and so
23 on and so forth, but it could not be exempt from the
24 dual review.

25 MS. KRAMER: So, they could not -- An

1 individual institution cannot on its own attain
2 equivalency.

3 DR. SHAPIRO: That is correct.

4 MS. KRAMER: It has to be country-wide.

5 DR. SHAPIRO: Right.

6 MS. KRAMER: And do we have a reason for
7 that?

8 DR. SHAPIRO: Well, I do not know if we
9 have a reason. I have a sense in my own head in that
10 the kind of confidence I have in the protection of
11 human subjects depends more on a single institution.
12 And I mean, I am much more comfortable when this is
13 something which is backed up by a system which is
14 country-wide, and has some authority, and so on. I do
15 not have to rely only on that institution, and the
16 particular officers that are there at a particular
17 moment in time, and so on. That is just my view.

18 MS. KRAMER: One more point. I would
19 like to go back to something that Alta said before on a
20 different point altogether, and that was how to capture
21 (c) from the notes yesterday. If you go back to the
22 way number 1 was written yesterday, where it is written
23 in terms of "people should not be enrolled", could that
24 language be used, and then expanded to say "by any
25 agencies in any trials" et cetera? Could that -- Is

1 that more general language that could capture the
2 concerns about --

3 DR. SHAPIRO: About (c)?

4 MS. KRAMER: Pardon?

5 DR. SHAPIRO: About (c)?

6 MS. KRAMER: Yes, right, exactly.

7 DR. SHAPIRO: I am open to all
8 considerations here. That is a job not -- We have not
9 done that job yet. Any suggestions you have, I would
10 really very much appreciate it.

11 Alex, before we go on, you had a
12 suggestion about 5.6 which, when you mentioned it,
13 seemed useful to me.

14 PROFESSOR CAPRON: To repeat what I was
15 saying was, in effect, flip it over. That is to say,
16 say that OHRP, or whoever is going to be the U.S.
17 government in identifying the criteria for substantial
18 equivalence, should make sure that a system will
19 ensure, procedurally and substantively, the protections
20 outlined in this report. In other words, because if
21 you look at the present description of substantial
22 equivalence, Bette is correct in that under the federal
23 rules, all substantial equivalence means is that the
24 procedures prescribed in the country are equivalent,
25 you know. But it is an institutional judgment. And

1 so, since that emphasis is procedural, and ours is
2 substantive, it was simply a suggestion that rather
3 than making it a --which was really not a
4 recommendation, but was a conclusion. Recommendation
5 5.6 is really a conclusion, that if X, then that is
6 presumed to be the case, and instead say, only X when
7 that is the case.

8 DR. COX: That solves my problem
9 completely, Harold, because -- I was not able to
10 articulate it, but that is exactly what I was getting
11 to, and when you flipped it over, Alex, it completely
12 solved my problem, because it basically says there
13 cannot be other ways, you know, of doing this. You
14 have to show that, and then, it is equivalent.

15 DR. SHAPIRO: Alta.

16 PROFESSOR CHARO: I am returning, I
17 guess, to the earlier discussion about the role of
18 having an assurance, if there is any at this point. I
19 think Alex is correct, that we have made the business
20 of getting an assurance irrelevant if it has no effect
21 on how research is conducted and reviewed at a
22 particular institution. If that is what we want to
23 say, and we could say it. It is a legitimate position
24 to take. Express skepticism about the ability to issue
25 assurances for foreign institutions where there is no

1 real capacity to inspect and monitor, and say there
2 should be no such assurances, and that dual review can
3 be foregone only when an entire nation's system has
4 come up to snuff. I think we should say it. Let's be
5 very explicit about it.

6 Of course, when you get that explicit,
7 you get nervous about what it is that you are doing
8 here, right? Do we really want to do something that
9 dramatic? And knowing that in many of these countries
10 the central government could be in complete disarray at
11 any moment, while individual institutions manage rather
12 miraculously to continue working, because there is this
13 immense compartmentalization that has taken place as a
14 survival skill, do you really want to take away the
15 ability to somehow certify, accredit, assure, or
16 whatever, on an individual, institutional basis?

17 Keeping in mind Eric's point that what we
18 are talking about here is not whether or not research
19 can be done in those places, but only whether or not it
20 can be done without any U.S. review to supplement,
21 right? I think either position, actually, is
22 defensible, but we should say which one we want to take
23 very clearly. No more assurances, let's get out of
24 this business. It does not work; it cannot work; it is
25 illusory. Or, let's continue it; let's speak in 5.4

1 about U.S. IRB review, you know, should supplement the
2 local review unless the host country system has been
3 determined to achieve all the substantive --unless the
4 host country system, or the specific research site has
5 been determined to achieve all the substantive
6 protections outlined in this report. And a
7 determination that a site has achieved these
8 protections could be made via the current assurance
9 process, or any new accreditation process that might be
10 developed in the future.

11 But I think we would be better off
12 stating it clearly one way or the other, because right
13 now I think it is buried. Alex uncovered it, but it is
14 buried.

15 PROFESSOR CAPRON: Alta, could I add just
16 one thing? I think that is a very helpful putting
17 together of what we might do. I am comfortable with
18 everything except the statement "through the current
19 assurance system". I mean, I think that the point of
20 it would be to say "through an improved assurance
21 system". But the current one would not give us the
22 confidence that it really is working.

23 PROFESSOR CHARO: I have got to say I am
24 a little bit nervous about that, because I share with
25 Harold the sense that institutions that are not backed

1 up by a national system are considerably weakened. I
2 mean, fine, they can have all the right people with the
3 right expertise and the right intentions, but the fact
4 is, without a system that has, for example, enforcement
5 powers, penalties if you fail on the job, things are
6 likely to go wrong more frequently.

7 But it is an imperfect world. I am able
8 to live with either solution.

9 DR. SHAPIRO: I understand the point very
10 well, and it is a matter we should discuss, because it
11 could be written either way without great difficulty.
12 I guess I am just reiterating what I said before, and
13 what Alta just said at the end of her remarks.

14 I think the integrity of this individual
15 institution cannot be separated in my own mind from the
16 integrity of the system within which it operates on
17 issues like this. It has to do with how individuals
18 are treated, what happens to you if you do not treat
19 them right, and so on and so forth. And that is just
20 my view.

21 This is not a big, huge thing from my
22 perspective. I think from the point of view of what we
23 are doing, we could go either way, and you know, I
24 could live with it. It is not a matter of huge
25 principle to me. But that is just my view.

1 change my position, because what you -- I hate to do
2 it, but the thing is that what you would not have, if
3 you did not have a country-wide system, you would lose
4 that policing function, so that if the individual
5 institution which had at one point been found to have
6 an equivalent system were ever to lose that, what basis
7 would you -- You would not have any way of knowing
8 that, that I can think of. So that seems to me to
9 weigh in favor of making it be country-wide, because
10 the policing function is important.

11 DR. SHAPIRO: Other views on this
12 particular issue? Arturo?

13 DR. BRITO: But what about the situation
14 where you have an institution that has a history of
15 doing ethical research in a country, and the policing
16 function from the country itself does not exist just
17 because they do not have the infrastructure? What you
18 are really doing is penalizing that individual
19 institution. So, I would favor, with a little
20 nervousness here, but I would favor the institutional
21 approval, you know, for single IRB review if there is a
22 history there, and there is equivalent protection
23 within that institution. Because I think there are
24 situations where, in the developing world, that the
25 infrastructure just may not be there. So, more at the

1 individual institution in that country.

2 DR. SHAPIRO: Diane?

3 DR. SCOTT-JONES: I agree that some
4 institutions may be more stable than their government,
5 or the broader governmental systems, and I would agree
6 with Arturo that the institution might be more stable,
7 have more stable personnel, more stable policies and
8 practices.

9 DR. CHILDRESS: I would go in that
10 direction also.

11 DR. SHAPIRO: Okay, other people's views
12 of that. Trish?

13 PROFESSOR BACKLAR: I would go in that
14 direction with trepidation.

15 DR. SHAPIRO: With trepidation.

16 PROFESSOR CAPRON: I would be willing to
17 do that only if we are very clear that the U.S. side of
18 that, that is to say, OHRP or whoever is doing this,
19 has to be able, initially and on some ongoing basis, to
20 be more informed than they are in the present
21 arrangements. I mean, it is bad enough that U.S.
22 institutions -- I mean, what is our enforcement --
23 (Simultaneous discussion.)

24 PROFESSOR CAPRON: I mean, we have an
25 assurance system, and then in recent years, we have had

1 a few eruptions of problems that have led to closures,
2 and so forth. But if you had three years ago said name
3 five distinguished medical schools, and you had said,
4 well, I do not know, Yale, Harvard, Penn, Duke, UCLA.
5 Now, a few of those I just mentioned have been in the
6 news. And we did not know that. I mean, a reporter
7 who came to you and asked you to name ones, and said,
8 well, are those good places or bad places. Those are
9 good places, I guess. Why not?

10 I mean, you could apply Cox's rule about
11 follow the money, and assume that if there is a lot of
12 money, they are -- but short of that, we do not know.

13 So, who are we to say that if you do not
14 have a country-wide enforcement mechanism it does not
15 work? But it does mean that OPRR, whoever, OHRP, has
16 got to play a different role than they do in the
17 present system.

18 DR. SHAPIRO: Alta.

19 PROFESSOR CHARO: Well, I think it is too
20 late in the game to make the suggestion that this be a
21 recommendation. We certainly have not had time to
22 think about it, or test it out. It is the kind of
23 thing that might appropriately still be put in the text
24 as an idea that is worth exploring.

25 The current quote unquote "assurance

1 process" needs to be transformed, I suspect, in ways
2 Alex is describing, into something much more akin to an
3 accreditation process in which a U.S. government agency
4 --let's call it OHRP for the moment, but it is not
5 necessarily going to be them -- has the role of looking
6 out over all non-U.S. institutions, or in the case of
7 this report, at least all non-U.S. institutions in
8 developing countries, and saying we are willing to
9 accredit you, and we will accredit you if you meet
10 certain criteria having to do with both the substantive
11 rules that you apply, and the practical ways in which
12 you go about applying the rules. And

13 accreditation processes come with a whole panoply of
14 things that we are familiar with. They come with
15 periodic reaccreditation, they come with means for
16 testing competency, and essentially, it is licensing
17 institutions to be able to carry out research without
18 any kind of supplemental review back in the United
19 States, and have the research be usable in the United
20 States for various purposes.

21 It gives them an economic edge. They can
22 sell their services to companies that need to do
23 research at that site by saying look at us, we are
24 accredited. Come here, it is easier, it is faster. We
25 give you a reason to come to us instead of going to

1 government had put into place a system that was similar
2 enough to ours in terms of the substantive goals for
3 human subjects protection, and also, we had over
4 discussions and such become confident had the policing
5 powers to actually make sure every institution in the
6 country that they are willing to let research be done
7 at could do it properly, we could then essentially be
8 deferring all of that accreditation and policing to the
9 South African government, or to one of the South
10 African provincial governments.

11 But if you cannot do that, and I think we
12 have all decided that that is not going to happen
13 often, since we are nervous about doing it even with
14 research partners with whom we have much more frequent
15 contact like the Canadians, that it would continue to
16 be much more common that we would have some degree of
17 deference to individual institutions, and that is where
18 a more stringent and responsible kind of licensing or
19 accreditation system would help.

20 I mean, the current assurance system --
21 and actually, even the word is kind of confusing -- it
22 is an accreditation system. It is just a bad one. It
23 is an accreditation system that basically says if you
24 look like you have got all the right things, then you
25 are accredited. But it does not go the full distance.

1 It will continue probably to be the more frequent way
2 in which these arrangements are set up to try to ease
3 the review process.

4 DR. SHAPIRO: Diane?

5 DR. SCOTT-JONES: Alta's point about
6 South Africa is an important one, but there are other
7 countries that would not have the same number of
8 institutions as South Africa that would be doing the
9 research. So, in those countries, the notion of a
10 country-wide system is less meaningful than in the
11 example of South Africa. So, from country to country,
12 what would work best may be different.

13 DR. SHAPIRO: As I understand what is
14 going on here, we ought to not carry the discussion on.
15 I mean, obviously, the sentiment of the commission is
16 to allow for the institution-by-institution
17 accreditation, to use that word for a moment. So, we
18 ought to write this in that context.

19 But I mean, what we are saying, to turn
20 from the general perspective to the perhaps what we are
21 -- What we are insisting on is unlikely to be
22 accomplished anytime soon. Which means that we are,
23 for practical purposes, we are into dual IRB review,
24 period. And that is what the issue is.

25 And the other is a framework which may be

1 in the long sweep of things, because we cannot provide
2 that kind of assurance for our own institutions, as
3 Alex and others have pointed out, obviously, and we are
4 not even close to being able to provide it. That is,
5 here in the U.S.. And so, to think about us being able
6 to reach out and make these decisions in cultures we do
7 not completely understand, and so on, it seems to me a
8 long, long way off.

9 But that is fine. All it means is we
10 have dual IRB review.

11 PROFESSOR CHARO: But pertinent to that,
12 and something that I noted on the text when I was going
13 through it, something that we have probably not
14 emphasized a lot in the recommendations is that since
15 dual IRB review is going to be the future, and since
16 there is often multiple centers in the United States
17 involved in the trans-national research, a key thing in
18 the world of dual IRB review might be to try to get the
19 U.S. side of that review simplified down to a lead IRB.
20 Because I suspect the problem with the dual review is
21 not so much just the two reviews, it is that it is two,
22 or three, or four. or five U.S. IRBs all going in
23 circles, and driving the Haitian, or Thai, or Ugandan
24 IRB out of its mind at the same time.

25 So, maybe we need to somehow more visibly

1 signal that we need to straighten up our own house for
2 the U.S. side of that dual review to make this
3 manageable.

4 DR. SHAPIRO: Yes, and that whole issue
5 will come up in the Oversight --is dealt with, or at
6 least discussed.

7 PROFESSOR CHARO: Right. And it is
8 mentioned --

9 DR. SHAPIRO: In the Oversight Report.

10 PROFESSOR CHARO: --in the text. It
11 comes up in the text, but I do not think it has been
12 emphasized, and it certainly has not come up for a
13 recommendation.

14 DR. SHAPIRO: Right. Larry?

15 DR. MIIKE: That last statement you made,
16 I would not agree with, in the sense that I can buy
17 into substantial equivalence for individual
18 institutions only because I think it is more realistic
19 that they can get it, rather than a country-wide
20 system. It is much more focused, and it seems if OHRP,
21 or whichever the U.S. government agency is going to do
22 it --

23 DR. SHAPIRO: Just a forecast, that's all
24 I have.

25 DR. MIIKE: But if it is an aspiration

1 that we are never going to reach, then I would say why
2 bother with the individual institution. I think it is
3 doable.

4 DR. SHAPIRO: Okay. All right. Let me
5 make a suggestion right now. One, we have -- I know
6 some members have to leave very shortly. We have the
7 first part of rewritten Chapter 4, I think, which has
8 been handed out --

9 PROFESSOR CAPRON: And the very end.

10 DR. SHAPIRO: And the very end. I will
11 let Alex speak to that after we break for a few
12 minutes.

13 But what we will do, I want to break.
14 For those of you --maybe you will take a chance to read
15 this, and I will let Alex say a word about it in a
16 minute. But before we break, you might want to take a
17 look at this. And I will get two or three people
18 together to take another stab at some of these
19 recommendations to reflect the conversations we have
20 had this morning.

21 David?

22 DR. COX: One point that I was not clear
23 about, was 5.6 going to be flipped around?

24 DR. SHAPIRO: Yes. As a matter of fact,
25 I am going to ask Alex to give us some wording on 5.6,

1 because I thought that was a good suggestion.

2 Okay, Alex, do you want to say a word
3 about this before some people start reading it, or
4 should --

5 DISCUSSION OF DRAFT REPORT: CHAPTER 4 (CONT.)

6 PROFESSOR CAPRON: Well, what you, I
7 think, will find is the organization follows the first
8 few pages, makes use whenever possible of text with
9 which you are familiar, although I think it has all
10 been edited, brings in some arguments which I heard
11 described, which I did not see fully reflected. This
12 is entirely an effort, although I am sure it has not
13 been fully successful in these pages, to reflect what I
14 have heard people say that they liked about the
15 previous draft, they did not like about the previous
16 draft. I did not intend substantively to put any
17 conclusions here that you had not already seen.

18 DR. SHAPIRO: And you recall, yesterday
19 we did decide to put the recommendations of 4 all at
20 the end, and Alex has also provided that.

21 PROFESSOR CAPRON: Yes. Unfortunately,
22 the conversion between WordPerfect and Word in getting
23 this out meant that somehow 4.2 runs into the end of --
24 I guess there is just no space. That is all it is.
25 So it looks like one long recommendation, but it is --

1 Anyway.

2 MS. KRAMER: What would go between pages
3 11 and 37?

4 PROFESSOR CAPRON: Well, if you have the
5 old draft, there is a heading as the one on page 11,
6 "What Should Be Provided to Communities and Countries",
7 and I just had not gotten beyond that in the rewrite.
8 I was not trying to move everything around in the
9 chapter.

10 I mean, one of the discussions we had
11 yesterday after Jim suggested changing the order of 4.2
12 and 4.3, which is done here, was how difficult it would
13 be at this point to totally reorganize the flow of the
14 chapter, and one of the reasons for moving them to the
15 end was you could switch them without switching the
16 text as well. So, Bette, it is just more of the
17 rewrite.

18 This is slightly shorter, you will be
19 amazed to know since it comes from me; it is slightly
20 shorter than the text from which it is derived.

21 DR. SHAPIRO: Jim?

22 DR. CHILDRESS: There were a few other
23 changes suggested in the wording of the recommendations
24 that are not reflected here, and I assume those got in.

25 PROFESSOR CAPRON: Yes, I --

1 (Simultaneous discussion.)

2 DR. CHILDRESS: No, that is fine.

3 DR. SHAPIRO: I have got a note of those.

4 All right, let's break for 15 minutes.

5 (Whereupon a brief recess was taken.)

6 DR. SHAPIRO: Okay. Eric will be back in
7 a moment, and I think we just have a few mop-up moments
8 here before we adjourn. We do not have a quorum, but
9 let's just see where we are. I will tell you what the
10 plans are.

11 My plan right now is to distribute a
12 completely revised --I mean, a clean draft
13 incorporating all the various changes that have been
14 made, thought about, suggestions, to Commissioners in
15 approximately two weeks from now. And I would like to
16 hear back from Commissioners within the following week.
17

18 So, that means that we should know
19 exactly where we are three weeks from now. I do not
20 intend to have this on the agenda again at another
21 meeting. It is time for us to part with this report in
22 as best shape as we can put it in, and we will make
23 every effort to do that.

24 We will be working a lot during this
25 coming week, and if any of you have additional

1 suggestions on any part of this, it would be extremely
2 helpful to us to get any ideas you have. It really
3 makes a very big difference if you share your ideas
4 with us, because in almost all cases, it really helps
5 us improve on what we do. Not all cases. We do have
6 some discernment.

7 And so, I really hope you will continue
8 as you -- If you have a chance to think about our
9 discussions we have had today and yesterday, and other
10 ideas that maybe you have not come up with that you
11 would like to express, and see incorporated in the
12 report, this is the best week to get them in, this
13 week, because we really are going at it, so to speak,
14 in a very serious and comprehensive way. But we
15 probably will not finish until approximately two weeks
16 from now.

17 So, you can expect to get by whatever
18 scheme -- We seem to have fallen into both e-mail and
19 Federal Express, just to help you with a little extra
20 paper. You will be getting that, hopefully, on Friday
21 or Saturday, two weeks from now. And then, if we could
22 agree that if you have any comments, concerns,
23 whatever, that we should really have them the following
24 week, so then we can take those into account as
25 appropriate.

1 As is always the case, if there is any
2 particular position which is really --you take serious
3 objection to, there is always the opportunity in the
4 report to state that. That is fully available to every
5 member of the Commission, as always.

6 So, that is the plan. So, we are going
7 to begin this afternoon, and let's hear from you if you
8 think there are other things you would want to say.

9 Bette?

10 MS. KRAMER: Are we not going to discuss
11 this revised 4?

12 DR. SHAPIRO: Yes, I am going to come to
13 that next.

14 MS. KRAMER: Okay. I am sorry.

15 DR. SHAPIRO: So, I just wanted to --
16 That is what the plan is.

17 So, let's turn now -- And the discussion
18 this morning, I found extremely helpful. I think we
19 got a number of things straightened out that were
20 really quite important. I think if I were to make a
21 prediction now -- I do not want to -- We will talk
22 about 4 in a minute. I think Chapter 5 will be
23 substantially different. Not in its recommendations,
24 but in its structure and in the text. That is, I
25 think, where the biggest difference will be. Well, it

1 will be in 4 and 5.

2 And of course, 1 is now going to be
3 supplemented by the first part of that scenario we
4 worked out yesterday, and that will make 1, in fact, a
5 lot more substantive chapter than it currently is now.
6 It will not change it in any major way, but there will
7 really be something that we are really saying there.
8 Because the other recommendations in 1 are
9 recommendations we have all been making for years, and
10 so, there was really nothing else there. But now we
11 have something a little more substantive. So, that,
12 actually, is very helpful.

13 So, why do not I just turn to Alex for a
14 second. He may wish to say something about how he has
15 tried to go about this.

16 PROFESSOR CAPRON: I do not really.

17 DR. SHAPIRO: Do not really. Have you
18 had a chance --have members had a chance to look at
19 this? Well, let's see if there are any questions you
20 have, and so I am going to begin a discussion of this.

21

22 We have, if we need it, three-quarters of
23 an hour now. If we do not need it, we will adjourn
24 sooner.

25 Alta, did you have something you

1 wanted to --

2 PROFESSOR CHARO: I had a question to
3 start, and it has to do with the meaning of
4 recommendation 4.1. And I do apologize. Yesterday, I
5 got caught up in a call, and missed the early
6 discussion on Chapter 4.

7 I was not completely clear reading 4.1 if
8 the recommendation is that all participants in a trial,
9 control or active arm, would, you know, should be given
10 access, if possible, to any successful interventions
11 post-trial. Or if 4.1 is saying that only those who
12 actually got an experimental intervention during the
13 trial, were in the active arm, and did well on it,
14 would continue to have access after the trial, if
15 possible. And terrible to say, I cannot remember what
16 the Commission decided on this in the last meeting.

17 DR. SHAPIRO: Again, I do not know that
18 my memory is any better than yours, probably not as
19 good as yours. My recollection is, and if you look at
20 the argument in the chapter, at least as I recall it
21 now, the examples really talk about the participant
22 more than --the active arm, as opposed to the control
23 arm. But my recollection of our discussion was that we
24 thought at the end of the trial, all participants would
25 be eligible. Now, I cannot really quite construct it,

1 but that was my -- Because, you know, they did not
2 know which arm they were going to be in, and in some
3 sense, they all took the same set of risks. They did
4 not have the same experience. That is the difference
5 between these two. But they were part of the whole
6 effort. That was my recollection of where we were.

7 PROFESSOR CHARO: If that is the case,
8 then just adding one word in 4.1 would get rid of the
9 ambiguity that plagued me, and that is to say that you
10 should make reasonable good faith efforts before the
11 initiation of the trial to secure for all participants
12 continued access at the conclusion of such trial. That
13 would take care of it.

14 DR. SHAPIRO: What line is that, just to
15 make sure I get it?

16 PROFESSOR CAPRON: Line 21?

17 PROFESSOR CHARO: Right. It is on --

18 DR. SHAPIRO: Yes, I see it. Thank you.
19 It is on page 37 on this -- Okay, thank you.

20 DR. COX: Harold, that would really make
21 it very consistent with the new text that Alex has put
22 in, too, because you nicely showed, Alex, how depending
23 on what the outcome of the trial is, in one case you
24 may want the control arm, and in another case you may
25 want the experimental arm.

1 DR. SHAPIRO: Right. That is correct.

2 Any other comments on this aspect of
3 Chapter 4? If you recall, we did -- I have not looked
4 at what Alex has just handed out. I do not know if it
5 has some of the other changes we made. We made some
6 small, editorial changes in some of these.

7 PROFESSOR CAPRON: Not in the
8 recommendations.

9 DR. SHAPIRO: Okay.

10 PROFESSOR CAPRON: All I did was to
11 rewrite on page 37, as it is, rewrite the language of
12 the conclusion, and then, just cut and paste the
13 existing recommendations in here. And I need to get,
14 if I am going to continue to work in the next day on
15 this, from somebody, all the corrections that have been
16 made, and I will put them into the recommendations.

17 DR. SHAPIRO: I gave the corrections
18 which I had noted down -- As a matter of fact, I just
19 gave it to Kathi, I think. But yes, we will get them
20 to you. They were helpful, but they were not at the
21 heart of the recommendations.

22 Other comments or questions about
23 anything here? David?

24 DR. COX: I have a comment. I think,
25 Alex, you really captured nicely our discussion about

1 justice as reciprocity, and really captured that whole
2 discussion in just a few sentences. So, I think it is
3 very nice.

4 DR. SHAPIRO: Any other comments or
5 questions? Okay, I mean, I do not want to --

6 MS. KRAMER: Where is the material on
7 prior agreements going? I have kind of lost everything
8 in the shuffle.

9 PROFESSOR CAPRON: It comes later in the
10 chapter, and it will still be later in the chapter.

11 MS. KRAMER: But prior to the conclusion.

12 PROFESSOR CAPRON: Yes. This is jumping
13 from page 11. I just did not have them duplicate the
14 pages I had not worked on yet, because I thought it was
15 a waste of paper.

16 DR. SHAPIRO: So, all that material may
17 be altered, as a lot of the text will be, but will be
18 there.

19 Any other question? Yes, Arturo.

20 DR. BRITO: So, Alex, what are you
21 considering doing with the remainder of the chapter?
22 And you are going to do that over the next week or so,
23 you think?

24 PROFESSOR CAPRON: Yes, I will try to get
25 it in the next few days.

1 DR. BRITO: Can you give us general
2 concepts of what you are going to do with the remainder
3 of it, just when we go back and review it again?

4 PROFESSOR CAPRON: I would be happy to
5 have any instructions from anyone who has gone over
6 that. The problems that I had with the chapter were
7 principally in the first part of it. Because I did not
8 think that in posing the issue, why are we looking at
9 this, it was as clear. I also did not think that
10 certain things like what has happened abroad were being
11 marshalled as sort of part of the reason that we are
12 going in this direction. I mean, in other words, we in
13 part look to others and say is this persuasive to
14 others, and then, partly, the justifications.

15 And the justice as reciprocity thing I
16 worked on very extensively, because it did not seem to
17 me that it captured as many of the doubts about how
18 that concept would apply, and how it relates to other
19 concepts. But if you have, if anybody has, marked up
20 copies of the rest of the chapter that they would like
21 to leave with me, I would be enormously grateful.

22 DR. SHAPIRO: I would like to look at it
23 first.

24 DR. BRITO: The reason I ask is, as I
25 recollect, most of the problems were at the beginning,

1 so I do not think there are significant changes.

2 DR. SHAPIRO: Well, it certainly would be
3 terrific, Alex, if you could work on the rest over the
4 next few days, because -- And what we will do here is
5 turn our attention to Chapter 5, and some of the
6 earlier chapters, until you have done that, and then we
7 will try to work that in. So, that is really extremely
8 helpful to us.

9 Any other comments or questions?

10 Okay, let me repeat what our plans are
11 then. First of all, we will leave with you, although I
12 do not propose that we discuss them any further right
13 now -- we have done at least an initial stab at
14 redrafting the recommendations in 5 along the lines of
15 our discussion this morning. You can read those. I
16 have not read them yet. I do not know if we have
17 captured it quite correctly, but we did not want to
18 forget the issues, at least. And so, if you have any
19 views on those, please let us know.

20 As I said, we will try to get a new draft
21 of everything to Commissioners on two weeks from today,
22 and ask you if we could impose upon you to please give
23 us any responses, suggestions, views, corrections, et
24 cetera, et cetera within the following week. We will
25 incorporate those as appropriate, and then enquire to

1 you, obviously, if it is satisfactory to you for us to
2 release the report.

3 I do not expect any major changes in the
4 recommendations other than editorial changes, but
5 something may come up. If it is convincing enough to
6 us, we will certainly incorporate it.

7 Thank you all very much.

8 PROFESSOR CAPRON: There was a minor
9 request for a Happy Birthday song for Trish, who just
10 walked out. Bye, Trish!

11 DR. SHAPIRO: Well, have you got another
12 song? I do not want to give up a song.

13 PROFESSOR CAPRON: I gather we stand
14 adjourned.

15 DR. SHAPIRO: Well, could we get a song
16 off the record?

17 DR. COX: And is it clear that our next
18 meeting for sure is in Atlanta as opposed to some other
19 place?

20 DR. MESLIN: It is for sure in Atlanta.

21 DR. COX: For sure in Atlanta. Okay.

22 DR. SHAPIRO: Life does not always work
23 out the way it should, David.

24 We are adjourned.

25 (Whereupon, at 10:31 a.m. the meeting was

1 adjourned.)

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